

Received September 29, 2010:

*Dear Members of the TAG Committee:*

*According to the TAG Work Plan, the “student activities advisory group”, will begin meeting this month to make recommendations about the social and cultural activities for the newly configured schools. These are issues I hope are covered:*

*1. What plans do you have to make sure that parental involvement remains high given that some families in Cushing, St. George, and Owls Head, may have students in 3 different schools in 3 different towns?*

*Do you expect the additional transportation and distance to be a negative factor for any families?*

*How will families fully participate in parent groups, conferences, as well as support their children by attending assemblies, concerts, and games when they may have to travel to 3 towns?*

*2. What plans do you have to make sure that all students have an equal opportunity to participate in extra curricular activities?*

*Will you provide additional late buses, so that no student is denied the chance to participate because parents cannot arrange the additional transportation that will be needed?*

*3. Students in St. George are fortunate to have the Grace Youth Center which is open for supervised study, snacks and activities after school. It is close to the school so that students can stay there and then attend a late practice or head there after school. What provisions have you made so that 8th grade students are not left unsupervised as they wait for a practice that starts at 3?*

*4. Is there a committee to help the St. George Middle grades, the Thomaston Grammar School and the Rockland Middle School make the transition after they have lost one third of their student body?*

*The schools will need to make significant changes in : student government, school dances, athletic teams, chorus, band, yearbook committee.*

*Thank you for your consideration. For middle level students, extra curricular activities and the support of their families can be as critical to their development as the academics.*

*Resident of St. George*